

# How To Use the Curriculum

## Three and Four Year Olds

All of your supplies as well as one copy of the lesson plan are provided in the blue box. *Please return the lesson plan, Bible, markers, and crayons back to the box at the end of your session.*

When you arrive, pull out the lesson plan and together with the other volunteers in the room decide who will lead what section.

- You may decide that one individual is more gifted at teaching and will take on all the “speaking” parts while the others can support him/her by having supplies ready for the next activity and sitting amongst the children during the lesson to help with crowd control.
- You may decide that one individual will do the Learn section and another will do the Activities section.

In your lesson guide you will see the following components:

### THE TITLE OF TODAY'S LESSON

(SCRIPTURAL TEXT THAT THE LESSON COMES FROM.)

**CHRIST CONNECTION:** The Bible is one big story that all point to Jesus, so the lesson always includes a Christ Connection to help kids see how this particular lesson points us to Jesus. This changes every week based on the story/lesson.

**BIG PICTURE QUESTION:** A question (asked by you, the leader) and corresponding answer (response by the children). This is the same for several weeks in a row, supporting the overall theme of the unit.

**KEY PASSAGE:** A scripture passage for the children to memorize. Like the Big Picture Question, this is the same for several weeks in a row, supporting the overall theme of the unit.

**STORY POINT:** The main point of the lesson. This changes every week based on the story/lesson.

### LEARN

#### (GATHER ON THE RUG FOR THE LESSON)

This section is intended to be done together as a group on the rug in order of the steps listed.

- **Introduce the Bible Story:** This is an opening activity or discussion. Sometimes this activity is used to bring children to the group time rug, other times it is an activity done after children have gathered together.
- **Play The Bible Story Video:**
  - You can either play the video from the TV in your classroom or you can use the Optional Teaching Outline provided at the end of the lesson plan.
  - If you do choose to teach from the outline, there are *Storytelling Tips* that are fantastic, but those supplies are not provided in your box so be sure to look at them in advance to see if you want to bring them from home.
- **Learn and Practice the Key Passage and Learn the Big Picture Question:** Sometimes we provide both of these options. Other times just one is listed. Don't skip these, they are the same for every lesson within a unit and are things we want the kids to memorize.
- **Review the Bible Story:** Questions to ask the kids to see how much they learned from the video. If kids are losing interest (often in the three year old room), skip this section and go straight to activities.
- **Pray:** A scripted prayer is provided, but feel free to pray from your heart.

## **ACTIVITIES**

### **(CHOOSE ONE OR ALL OF THE ACTIVITIES BELOW)**

These are hands on activities, such as games or crafts.

While these activities are certainly fun, they actually serve a greater purpose by using concrete activities to help preschoolers apply the more difficult abstract ideas presented in the lesson. You can choose to do one of the activities or do them all!

The weekly activity page is always listed under this section. If you don't get to it that's ok, but please send it home with parents along with any crafts the children have made.